



THE COIMBRA GROUP: A TRADITION OF INNOVATION

CHARM-EU TORCH ANNUAL FORUM

TOWARDS A REFORM OF THE RESEARCH ASSESSMENT SYSTEM

2 MARCH 2022

PROF. DR. LUDOVIC THILLY

COIMBRA GROUP EXECUTIVE BOARD CHAIR

ROLE OF COIMBRA GROUP



Active participation to the **consultation phase** organised by DG RTD in 2021, leading to a **Scoping report**



Promotion of the **open call** to organisations for being part of the **coalition on reforming research assessment**



Member of Core Group working with the Drafting Team for **draft agreement (already 2 meetings – 07/02/22 & 18/02/22)**

⇒ https://ec.europa.eu/info/news/process-towards-agreement-reforming-research-assessment-2022-jan-18_en



Participation to **Stakeholders Assemblies**
(first one: 3 March 2022)

MAIN OPPORTUNITIES



‘European agreement & Coalition approach’: a **timely initiative** for universities to open the discussion on a possible reform of their research assessment.



Bottom-up, flexible approach, commitment to **CONCRETE actions**.



A much needed change: transition from quantitative to more qualitative assessment of research and researchers.



An opportunity to **address the ‘disciplinary injustice’**, which has negative effects on disciplinary ‘reputation’, distribution of funds, development of recognised research, career opportunities...



An opportunity to **address gender bias** in research (incl. assessment)



A good starting point for **mainstreaming Open Science** through an emphasis on quality and equity.

MAIN CHALLENGES



Setting up an EU framework that respects the **autonomy of institutions** and allows for **differences in implementation**.



Requires a **systemic transformation**, which has to be implemented quickly and co-creatively, with all stakeholders, and with strong interdisciplinary leadership.



The **legal aspects** inherent to any reform of research assessment systems.



There will be **NO CHANGE IF** the reform has a negative impact on funding and careers.



Possible **languages for/of publication** and the **role of English** as a lingua franca are crucial issues to address.

SUGGESTED SOLUTIONS



Recognition of good examples/role models: willingness to sign such an agreement is **led by EXAMPLE**. The more organizations will be signing it and vocally support it, the more will be motivated to join: **‘collective sense of belonging’**.



Monitoring mechanism to reflect and elaborate on **how to equip academic communities & researchers with effective tools** to participate, share their experiences and hold their organizations responsible.



Crucial that evidence-base changes be **well-described, effectively communicated and widely accessible**



Dissemination & appropriation should go **BEYOND** signatories. **Public debate**, including early-stage researchers/future senior academics (and all other stakeholders).

SUGGESTED SOLUTIONS



What is needed to ensure visibility and wide participation:

- a **support instrument for the reform**;
- a comprehensive **informative web site**;
- a **platform** where to discuss progress and share experiences.



Structured support : setting up a “**bank of experts**”, a knowledge bank of **training materials**; education and training on open science...



Incentives: e.g. target & performance agreements, third-party funding...



Links to other frameworks (e.g. HRS4R, European Competence Framework for Researchers, etc.)



Target **researchers at all career stages** (not just early career) to have a systemic impact (role of trainers and evaluators)

EXPECTATIONS



More details on the European agreement.



Some sort of international alignment with the rest of the world, research being international by nature.



The agreement should allow signatories to **integrate with previous successful activities**: *e.g. DORA signatories should clearly see the synergies and added value of such additional agreement; HRS4R label; etc.*

41 ALLIANCES OF EUROPEAN UNIVERSITIES

(SELECTED IN 2019 & 2020)



41 ALLIANCES OF EUROPEAN UNIVERSITIES

(SELECTED IN 2019 & 2020)

Alliances of European Universities:

- address all missions of the **Knowledge Square**
- are potential **testbeds for systemic change in EHEA and ERA**
- are currently supported by **H2020 SwafS funds**

Via their H2020 SwafS projects, Alliances develop activities incl.:

- new **metrics** in research
- new **peer review** methods
- better recognition of **SSH and artistic research**
- **gender equality** in research
- **career** development
- **Open/Citizen science**



**Thank you for
your attention!**



THE COIMBRA GROUP: A TRADITION OF INNOVATION

www.coimbra-group.eu