



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin



The Experience of Institution-Wide Open Science Training

CHARM-EU Open Science Day, 9th June 2023

Niamh Brennan, Programme Manager, TCD Research Informatics

Edie Davis, Content Manager, TCD Research Informatics

Project Team: Niamh Brennan, Edie Davis, Monica Sanchidrián (Research Informatics), Trinity Online Services

CA 7000 / RIO Instructors: Dr Irene Walsh, Evelyn Fox, Dr Geoff Bradley, Niamh Brennan

CA 7000 / RIO funding: National Forum for the Enhancement of Teaching & Learning

CA 7000 sponsorship: Dean of Graduate Studies: Dr Neville Cox; Dr Martine Smith

Open Access/Open Research in Trinity College Dublin

2006

TARA IR launched, fully integrated with TCD CRIS

2007

TCD chaired EURAB Group informing EU OA mandate; TCD OA journal publishing starts (JSSISI)

2008

Technical lead and metadata/harvesting chair of RIAN, Ireland's Open Access Research Portal.

2009

Trinity: more research publications available on Open Access than any other Irish HEI (2009- 2021)

2010

Open Access Publications Policy. Ireland's OpenAIRE National Open Access Desk (EC FP9-H2020) 2010-date. OJS installed.

2011

TARA OpenAIRE compliant (funder, grant no., etc. metadata)

2018

Mandatory online training for all incoming doctoral students

2017

eThesis System roll-out; Representation on EC OSPP & EC Skills for OS WG.

2016

Thesis Digitisation; DARAT (Trinity Disability Accessible Research Archive)

2014

eDeposit Ireland: voluntary OA legal deposit; SPARC Eu Board; Datasets, Performance/Arts works in TARA

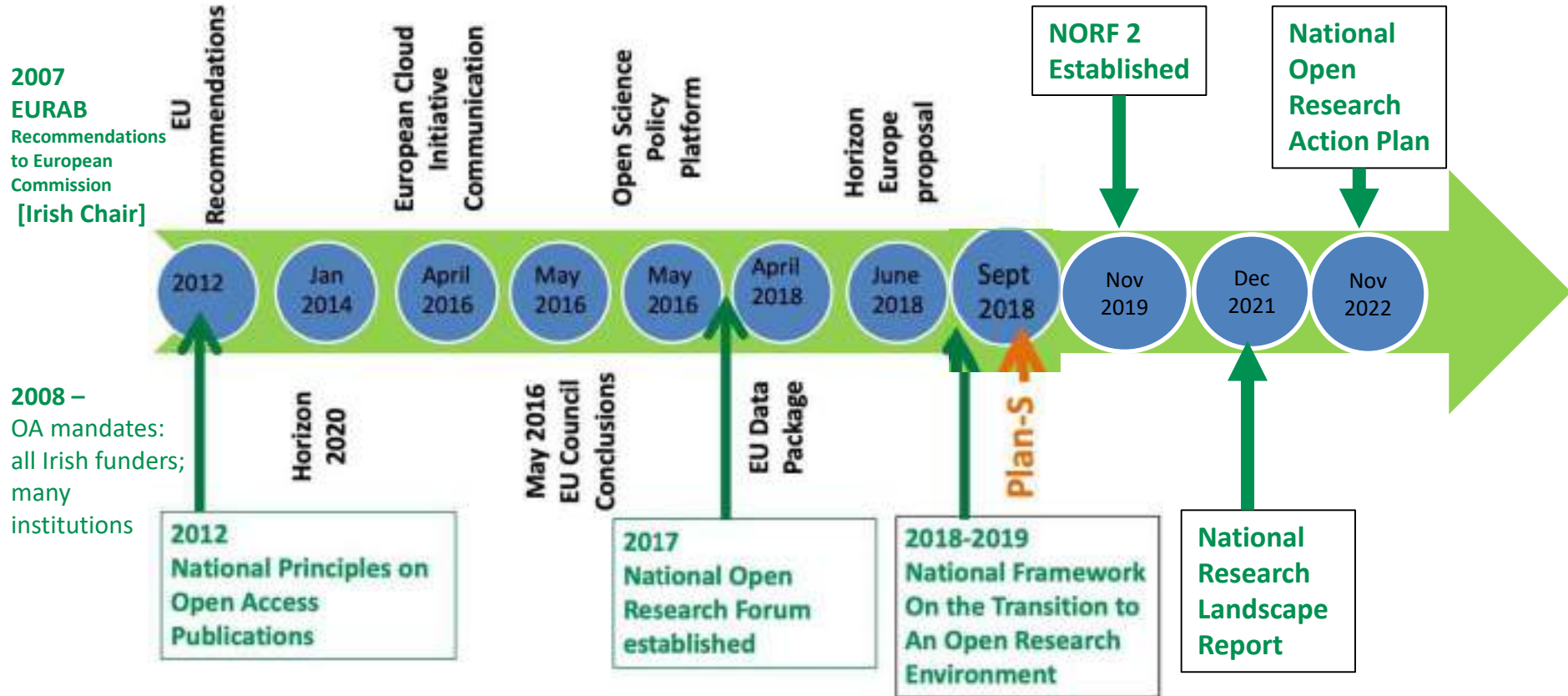
2013

'% of peer reviewed journal articles available on Open Access' TCD KPI adopted.

2012

Co-authorship of Ireland's National Principles for Open Access Policy Statement

Ireland's Developing Open Research Policy



Title	Partner	Target Group	Frequency	TCD Research Informatics Schedule of Research Skills Training for Academic & Research Staff					
New Academic Staff Induction	Research Informatics+ HR	New Academic & Research staff	Bi-Annual	<p><i>Includes:</i></p> <ul style="list-style-type: none"> • New academic staff induction • Early Career Researcher Master Classes • Faculty Research Forum presentations • Joint workshops with Schools & research institutes • Joint events with publisher/s. • More, including 1-1 training ... 					
Professional Research Skills: Six Workshop Programme on Research Integrity and Impact	Research Informatics+ HR	Academic staff	Annual Janu						
Master Class Programme 'Communicating Your Research' (ARC programme)	Research Informatics+ HR	Early Career Researchers	Annual / Bi-Annual				March/April	2-hour Workshop +online Epigeum course 'Communicating Your	
CA 70000: Research Integrity and Impact in an Open Scholarship Era	Office of the Dean of Graduate Studies; SATLE Project Team	Compulsory course incoming doctoral students.	Ongoing						
RIO: Research Integrity and Impact in an Open Scholarship Era for Staff	Research Informatics+ HR +Schools	TCD academic, research and administrative staff	Ongoing						
'Your Research Impact Health Check'	Schools, Institutes, Research Centres/Groups.	Staff and students	On demand.						
'Research Data Management and Your DMP'	Research Informatics+Trinity Research & Innovation	RPOs and other TR&I staff, ERC awardees, ERC potential applicants	On demand; once a year						
Horizon2020 and Open Research	Schools, Institutes, Research Centres/Groups.	EC & ERC awardees, potential applicants	On demand; once a year						
Academic Promotions/ Tenure applications	Research Informatics+HR	Academic staff; Potential applicants	Linked to promotions cycles				Year round	HR Roadshow: 1 hour; + 1-to-1 support	
Faculty Research Metrics / research evaluation	Research Informatics+Faculties Schools, Institutes	Directors of Research, Academic staff, Admin staff	Linked to Quality Reviews / Evaluation exercises				Year round; Spring focus	1 hour workshop; short (10 minute) refreshers..	

Research

Research Strategy 2021-2026

News

Publications

TCD MED Research Awards 2022

Research Connections

Research Funding

Research Ethics

Research Support

Professional Development

Early Career Researcher Training

Contact Us

Early Career Researcher Training for Impact – Seminar Series 2021

Early Career Researcher Training for Impact 2021 is a series of lunchtime seminars designed for early and mid-career researchers working in health research, organised by the School of Medicine.

The one hour seminars are delivered by subject experts who share best practice in building researcher profiles and research grant proposals for maximum impact and visibility.

The seminars are scheduled between 12 and 1 pm and the format comprises: (1) Welcome and introduction by the Chair, (2) Presentation by Keynote Speaker/Trainer (5, 15, 30) Q & A.

Early Career Researcher Training Seminar Topics	Date
Half-day welcome and induction for research postgraduate students	27th October
<ol style="list-style-type: none"> 1. Prof Michael Gill, Head, School of Medicine TCD 2. Chair: Prof Lina Zgaga, Director, Postgraduate Teaching and Learning, School of Medicine & Associate Professor Public Health and Primary Care 3. Prof. Ursula Fearon, Director of Research, School of Medicine & Professor of Molecular Rheumatology, Clinical Medicine 4. Eide Davis, Content Manager, Research Information & Open Access, The Library, TCD 5. Bridget Gavin Research Impact Officer, School of Medicine 6. Dr. Julie Broderick, Assistant Professor, Discipline of Physiotherapy & Associate Director for PhD studies 7. Martin John McAndrew, Postgraduate Student Support Officer, Postgraduate Advisory Service, Senior Tutor Office, TCD. 8. Dara O'Mahony, Postgraduate Administrator, School of Medicine, 9. Teresa Fox, Postgraduate Executive Officer, School of Medicine, 10. Dr. Julie Broderick 	10am - 1pm

[Register here to reserve your place](#)

How to craft a DORA compliant CV & Track Record 11th November

Chair – Professor Ursula Fearon, Director of Research, School of Medicine 10am - 11am

TCD School of
 Medicine
**Early Career
 Researcher
 Training for
 Impact**
 Seminar Series 2021

Learning & Organisation Development

[In House Programmes](#)
[Staff Induction](#)
[li.tcd.ie - LinkedIn Learning](#)
[Career Planning Supports](#)
[Aurora Women in Leadership](#)
[Assistant Professor Development Programme](#)
[Professional Skills for Research Leaders \(PSRL\)](#)
[Timetable](#)
[Application Process](#)
[Programme](#)
[Mentoring](#)
[Contributors](#)
[Induction](#)
[PSRL Master Classes](#)
[Mentoring](#)
[Performance Management](#)
[LEARNING & ORGANISATION DEVELOPMENT](#) > [PROFESSIONAL SKILLS FOR RESEARCH LEADERS \(PSRL\)](#)

Professional Skills for Research Leaders

The Professional Skills for Research Leaders (PSRL) programme was developed by epigeum, a leading publisher of online courses that specifically target researchers, students, and professional staff in the higher education sector, in consultation with a number of universities worldwide, including Trinity College Dublin.

The PSRL programme is designed to help independent researchers develop their leadership, management and engagement strategies. The programme is targeted at early and mid-career researchers who wish to progress from where they are now to where they want to be professionally by equipping them with the skills needed for professional development in a higher education context.

A new programme and format is currently being redeveloped.

In Spring 2022, the new PSRL Programme will be launched and it will be known as "Advancing your Research Career". New modules will include:

- Actively Managing Your Research Career
- Building a Positive Research Culture
- The Value of Mentoring
- Accelerating the impact of your Research through Engagement
- Funding your Research
- Leadership for Successful Project Management
- Collaboration
- Managing a Research Team
- Communicating your Research
- Continuing Professional Development Plan

More information will be added when it is available.

If you have any questions about the programme please contact staffdev@tcd.ie

Epigeum 'PSRL'
course provided
via HR

[TCD HR:
https://www.tcd.ie/hr/learning-and-development/research-leaders/](https://www.tcd.ie/hr/learning-and-development/research-leaders/)

TCD Research Skills Programme

TCD Research Informatics with TCD HR (Staff Development)

	Title	Audience	Delivery
Research Skills 1	Research Metrics and Evaluation	Academic & research staff	Scheduled, Zoom & face to face
Research Skills 2	Promoting Your Work	Academic & research staff	Scheduled, Zoom & face to face
Research Skills 3	Open Access Publishing	Academic & research staff	Scheduled, Zoom & face to face
Research Skills 4	FAIR Data Management	Academic & research staff	Scheduled, Zoom & face to face
Research Skills 5	Publishing and Disseminating Your Research	Academic & research staff	Scheduled, Zoom & face to face
Research Skills 6	Your Research Impact	Academic & research staff	Scheduled, Zoom & face to face

– With more from colleagues in TCD Research & Innovation and other departments

Structured PhD Module in Research Integrity and Impact in an Open Scholarship Era



Overview of SATLE-funded project 2019-2021

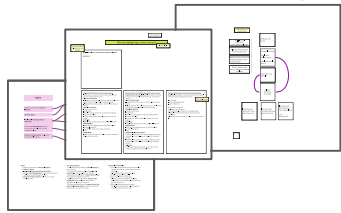


REDESIGN PROCESS

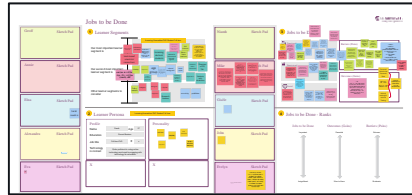
SURVEYS ON THE CURRENT COURSE



BRAINSTORM



PG Directors, Students,
Tutors



**PROBLEM WORKSHOP TO
IDENTIFY AND PRIORITISE LEARNER NEEDS**

**IDEATE ON SOLUTION INFORMED BY
PREVIOUS WORK**



**VALIDATE APPROACH
THROUGH INTERVIEWS**



**DEVELOP
NEW
COURSE TO
MEET USER
NEEDS**



INPUTS & INSIGHTS



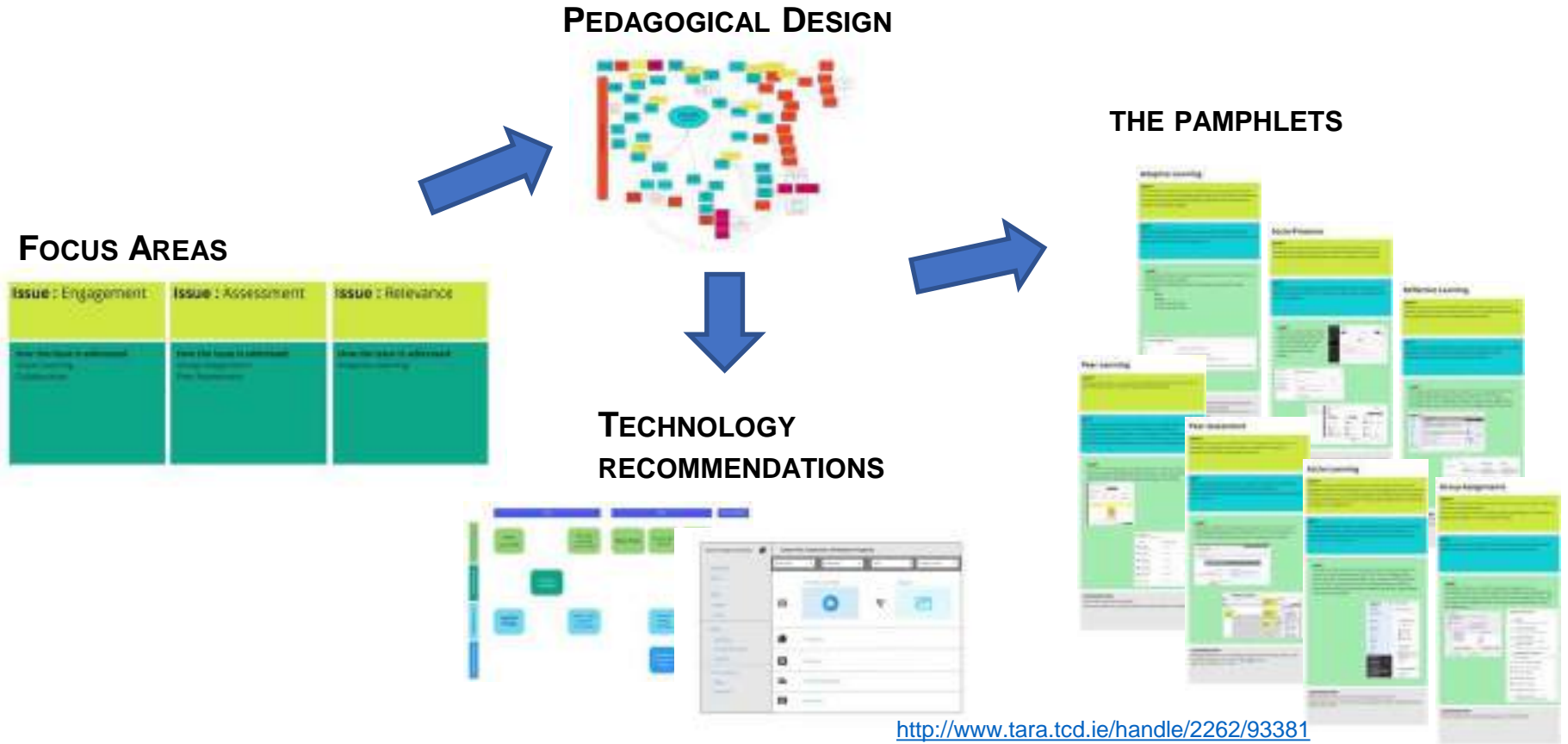
WP2 SUMMARY
REPORT

WP2 Outcomes



Issue : Engagement	Issue : Assessment	Issue : Relevance
How the issue is addressed: Social Learning Collaboration	How the issue is addressed: Group assignments Peer Assessment	How the issue is addressed: Adaptive Learning

OUTLINE OF INNOVATION APPROACH



Research Integrity and Ethics in an Open Scholarship Era CA 7000



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Compulsory, 5 ECTS, Online module. Started: 2018 – to date (redesigned with NFETL funding, 2020-2021)

Audience: all incoming PG research students. Coordination: Niamh Brenan & Monica Sanchidrián

ASSESSMENT

Assessment Information

ONLINE SESSIONS

Session 1: Research Integrity and Ethics

Session 2: Copyright, Intellectual Property and Data Protection

Session 3: Research Data Management and the Construction and Application of Data Management Plans

Session 4: Research Communication, Dissemination and Publishing

Session 5: Research Evaluation and Impact in an Open Scholarship Era

MODULE TOOLS

Module Discussion Forum

Module Learning Journal

Welcome from the Dean of Graduate Studies

Welcome to nationally and open scholarship research that you find

This module the Module

Rationale

The concept of open scholarship has radically altered the way in which academic research operates in Europe, providing as it does both opportunities and challenges for research students. In addition, funders are increasingly demanding that researchers, including research students, must, as a prerequisite to securing grant funding, have undertaken some training in research ethics. Finally, there are increasing pressures on students, as they conduct research, to be aware of and comply with obligations under intellectual property and data protection law and indeed to ensure the proper management of their research data. This course seeks to provide all Trinity PhD students with the tools necessary to navigate these issues as they proceed with their research. This module is mandatory for all incoming PhD students in line with the decision of Graduate Studies Committee (March 2018) and Council (April 2018).

Module Learning Outcomes

On successful completion of this module, students should be able to:

- Develop the highest standards of ethical integrity in their research
- Critique the basic principles of intellectual property law as they apply to their research
- Investigate the application of Data Protection law in the context of postgraduate research
- Implement best practice standards in research data management and develop an effective Data Management Plan for their research
- Demonstrate awareness of the opportunities that open scholarship provides for them to ensure that their research has maximum impact

1. Research Integrity & Ethics

Professor Irene Walsh (CSLS)

2. Copyright, Intellectual Property & Data Protection

Evelyn Fox (DPO)

3. Research Data Management & the FAIR Data Principles

Dr Geoff Bradley (IT Services)

4. Research Communication, Dissemination & Publishing

Niamh Brennan (Research Informatics)

5. Research Evaluation & Impact in an Open Scholarship Era

Niamh Brennan (Research Informatics)

Niamh Brennan (Research Informatics)

Quizzes / MCQs

(summative assessment)

Interactivity

- >Ethical dilemmas
- >Tasks for posting & comment, e.g. ORCID
- >Student selection of areas of relevance

2022-2023 Discussion Forum Engagement

<input type="checkbox"/>	FORUM	DESCRIPTION	TOTAL POSTS
<input checked="" type="checkbox"/>	Induction Discussion Forum		199
<input type="checkbox"/>	Session 1: Forum		534
<input type="checkbox"/>	Session 2: Forum		844
<input type="checkbox"/>	Session 3: Forum		407
<input type="checkbox"/>	Session 4: Forum		465
<input type="checkbox"/>	Session 5: Forum		454

Learning Journal

(formative assessment)

1. Summary of ethical issues in individual's research
2. Data protection issues & plan for addressing them
3. Data Management Plan
4. Research Dissemination Plan (with OA)
5. Research Impact Plan

Research Integrity and Ethics in an Open Scholarship Era CA 7000

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Audience: all incoming PG research students



NATIONAL FORUM
FOR THE MANAGEMENT OF TRAINING
AND LEARNING IN HEALTH SCIENCES

From Session 1: Research Integrity and Ethics:

MENU TRANSCRIPT AND REFERENCES



13. International and National Policies on Research Misconduct

14. Conflict of Interest

15. Declaration of Interest

16. Knowledge Check

17. Section 2: Research Ethics

18. Research Ethics: Overview

19. Data Protection, Research Data Management and Good Publication Practice ✓

20. Special Focus Areas for Research Ethics

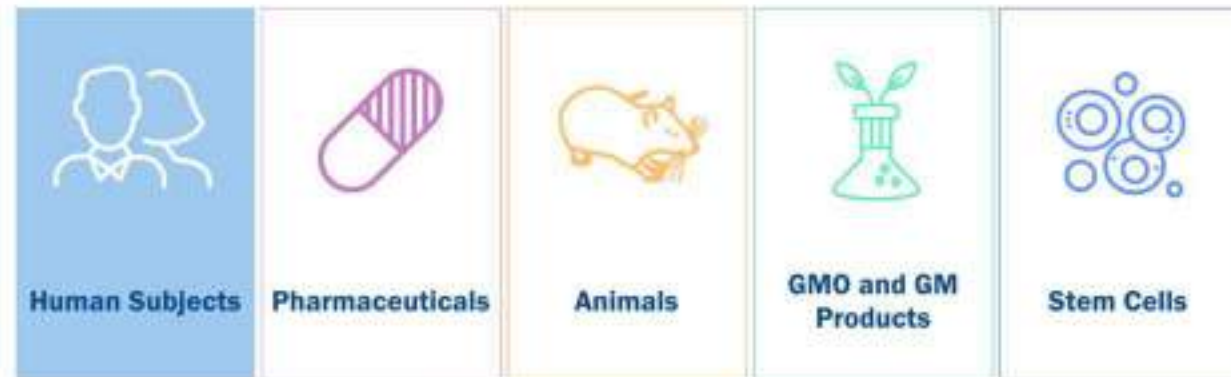
20.1. General Guidelines for Human Subjects of Research ✓

20.2. The International Council for Harmonisation of Technical Requirements for Pharmaceuticals for Human Use (ICH)

Special Focus Areas for Research Ethics

20 of 29

- We will now focus on special focus areas for research ethics.



Click each tab to learn more about these areas, focusing specifically on the ones that concern your own research and practice. When you are ready, click next to continue.



< PREV

NEXT >

- > 2,000+ research students enrolled in CA 7000 since 2018
- > RIO prepared for roll-out to all TCD Staff in Summer 2023



Screenshot from RIO & CA 7000 of new Self-Assessment Quiz for Personal Reflect Journal

- **Both summative and formative assessment**
- **Directly link with TCD Good Research Practice Guidelines**
- **Bank of relevant supporting resources**
- **Updated regularly and at least annually**
- **Certification of Completion based on Summative Assessment**
- **Compliance with REAMS (Research Ethics Application Management System)**
- **Badging for module achievements (under discussion with HR).**

Outcomes

Module	Audience	Platform	Registration	Assessment	Certification
CA 7000	TCD Research Students	TCD Blackboard	SITS	Summative: MCQ Formative: Learning Journal	Certificate of Completion Certificate of Achievement
RIO	TCD Staff	TCD Blackboard	Self-registration	Summative: MCQ Formative: Learning Journal	Certificate of Completion Certificate of Achievement
Open RIO	Open Access	National Forum T&L Open Courses	Self-registration	Summative: MCQ Formative: Learning Journal	Badging

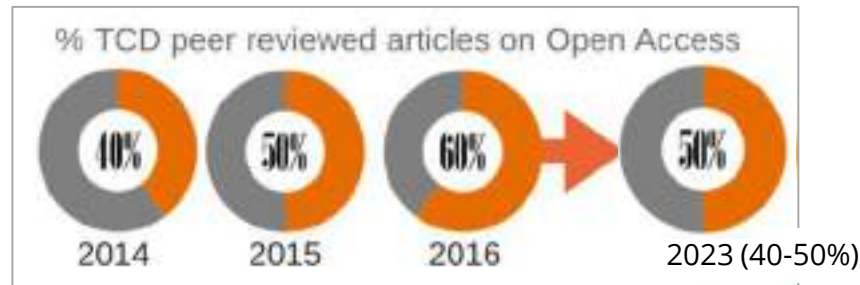
Feedback:

- Strong support from students for certification & for shared activities, e.g., forum discussing ORCID profiles;
- Request for phased iterations over longer period [2nd year, etc.]
- Demand from Faculty & Admin/Support staff for access to same course
- Request from DPO for extension to undergraduate researchers
- Access requests from external individuals & institutions

Challenges & Lessons Learned

- Rollout to all students across campus (admin systems not joined up);
- Certification essential; ideally badging too;
- Students require an online learning community, interactivity and relevance
- Extremely difficult to provide formative assessment in a wholly online, largely unmediated course;
- Resources are needed to provide mediation and support ongoing administration;
- Resources are needed for ongoing development & updating;
- A standardized Open Research curriculum should be agreed internationally – with capacity for localization – and nationally/internationally accredited
- No matter how good the training, appropriate **rewards & recognition** need to be in place for Open Research to be successful. Training and policies/recognition need to work together!

TCD Open Access %
publications KPI
discontinued after 2016



RIO: Training for TCD Staff



RIO: Pilot

- Staff pilot of RIO will begin in June 2023 and run for 6 weeks
- A small group of interested staff members from departments across the university will participate in the pilot
- Feedback will be collected at the end of the pilot and changes will be made based on the responses
- RIO for staff will launch in August 2023
- The module will be made available on a self-registration basis to all members of staff



Research Integrity and Impact in an Open Scholarship Era

Dashboard / My courses / Research Integrity and Ethics in an Open Scholarship Era

- Available online & via SCORM download (Summer 2023)
- No TCD branding
- Designed for reuse/localization
- FAIR OER



TROPIC

- The TROPIC project is a two-year project funded under the National Open Research Forum 2022 Open Research Fund. The aim of the project is to develop and pilot a national open research training programme to upskill researchers in the fundamentals of open research practices.
- <https://norf.ie/national-open-research-training-programme/>



PATTERN



To promote the practice of **Open and Responsible Research and Innovation (Open RRI)** by developing and piloting training activities for researchers at all stages of their careers.

These trainings, strengthening researchers' **transferable skills**, will empower Higher Education Institutions (HEIs) and research organizations to embrace a transformative process to improve the excellence of the science conducted, the capacity within the European Research Area (ERA) to tackle societal challenges and the interaction between science and society.

PATTERN Methodology



Phase 1

Consolidation of knowledge

PATTERN will start with a **systematic mapping** and a comprehensive **analysis** of the state-of-the-art of **learning opportunities for researchers on Open RRI**, integrated by mutual learning activities and co-creation workshops to identify emerging practices and barriers in Open RRI practices.

01

Phase 2

Developing PATTERN Training Activities and Platform

PATTERN has identified 8 main transferable skills in the context of open RRI, each covered by PATTERN Consortium Partners.

- Open Access
- Research Integrity
- Management and Leadership
- FAIR data management
- Science Communication
- Dissemination and Exploitation of results
- Citizen Science
- Gender, non-discrimination and inclusion in research

02

All training modules will be openly available on the PATTERN platform!

PATTERN Methodology



Phase 3

Testing PATTERN Training Modules

During this phase, **PATTERN training will be co-designed and fine-tuned** within PATTERN Consortium to perfectly respond to the needs of end-users **across 2 learning cycles**, each 12 months long.

03

Phase 4

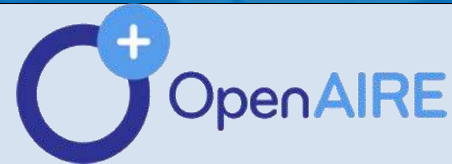
Evidence for Policy Development

Lastly, PATTERN will build upon knowledge and analysis carried out during the project lifetime to develop a set of policy recommendations addressing authorities and institutions responsible for researcher training.

04




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The University of Dublin



Go raibh míle maith agaibh!

Thank You

Niamh Brennan
nbrennan@tcd.ie
 @niamhmbrennan

Edie Davis
eddavis@tcd.ie
 @ediefdavis