

Online Course Catalogue



EÖTVÖS LORÁND
UNIVERSITY | BUDAPEST

<u>Course Title</u>	<u>Study Field</u>	<u>University</u>
Disaster, and Drainage: Global Environmental History	Arts and Humanities	Eötvös Loránd University

CHARM priority field

[Sustainability and
Climate Change;](#)

Course code

[BA-ERA-DMH-S-6](#)

Faculty or department

[Faculty of Humanities](#)

Study Level:

[MA/MSc](#)

Number of credit points:

4

Name of instructor(s):

[Vadas, András](#)

Short description of the course

The course introduces the key concepts and problems in global environmental history. By the end of the course, students should have a basic understanding of fundamental themes in environmental history and relate these, critically and comparatively, to other branches of historical research. The topics covered include climate and disease history, environment and warfare, disasters, urban hygiene and ecological consequences of great geographical discoveries. The course goal is to offer some insights to how climate and environment affect various parts of the human experience such as agriculture and subsistence, disease and health, etc. and conversely, to address, how human agricultural, industrial or military activities changed the landscapes, setting in motion possibly unanticipated actions and reactions that triggered a significant environmental change. The course is designed to provide a deeper understanding of the interactions of nature and societies to show that human impacts on the different spheres of the Earth were fundamental well before the beginning of the so-called Anthropocene. The case studies are chosen to provide a balanced view of historical environmental processes from the Americas through Europe to East Asia.

Learning outcomes

By the end of this course, students will be able to:

- Skills in understanding and critically assessing research results of different research directions (natural sciences, social sciences, history or archaeology)
- Improved higher-order thinking skills in parallel with the ability to locate, synthesize, and critically evaluate literature relevant to a research topic
- Ability to integrate competing theories in environmental history using both secondary and primary data while advancing an argument that is compelling, consistent, and well-supported by relevant evidence.

Additional information

Language of instruction
English

Time zone
CET (Spain, France, Germany, Netherlands, Hungary, Norway)

Start date of course:
2/13/2024

Mode of delivery:
hybrid (students of the CHARM partners join online, local students on campus)

End date of course:
5/14/2024

Planned educational activities and teaching methods
seminars

Learning Management System
Canvas

Assessment methods
assignment

Contact hours
per week for the
student:
2 hrs/ week

Specific regular
weekly teaching
day/time
Tuesday
12.00-14.00
(tentative)

certification
Transcript of records

Course literature (compulsory or recommended):
nan

Course requirements
Well-prepared participation at the seminars (30%)
(2) 12 to 15-minute oral presentation on a topic to be assigned at the beginning of the term (30%)
(3) Final, 2000 word-long paper based on the oral presentation (40%)

Number of places available for CHARM students
12

Contact mail address for further information about this
course
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