

# Online Course Catalogue



EÖTVÖS LORÁND  
UNIVERSITY | BUDAPEST

## Course Title

## Study Field

## University

**Research in Applied Linguistics**

**Education**

**Eötvös Loránd University**

CHARM priority field	Faculty or department	Number of credit points:
<a href="#">Transversal Skills;</a>	<a href="#">Faculty of Humanities, Department of English Applied Linguistics</a>	<a href="#">6.0</a>
Course code	Study Level:	Name of instructor(s):
<a href="#">BMA-ANGD17-CAn2</a>	<a href="#">MA/MSc</a>	<a href="#">Kata Csizér Wein</a>

## Short description of the course

The aim of the course is to familiarise students with the basic principles, methods and techniques of research in applied linguistics, obtaining skills that are transferable to other fields of social sciences.

## Full description of the course

The aim of the course is to familiarise students with the basic principles, methods and techniques of research in applied linguistics, obtaining skills that are transferable to other fields of social sciences. The course also provides introduction to basic statistical procedures used in the field of second language acquisition. In the first few lessons students get acquainted with basic notions of research and with basic research orientations in the field of applied linguistics (e.g. ethnomethodology, discourse analysis, action research). We then go on to discuss various research methods such as questionnaires, interviews, experiments, etc. The second half of the course introduces basic statistical analyses to the students, who also learn how to use the statistical programme SPSS at an elementary level.

## Learning outcomes

At the end of the course, <sup>elnevezést, itt van egy hiba: the learning helyett students kell</sup> the learning will be able to conduct their own research project on master level and beyond, to critically evaluate research studies in applied linguistics and other social sciences, to analyse qualitative data using various techniques, to perform both descriptive and inferential statistical analyses.

## Additional information

Course requirements  
**There are no pre-requisites to the course.**

Time zone  
**CET (Spain, France, Germany, Netherlands, Hungary, Norway)**

Language of instruction  
**English**

Mode of delivery:  
**fully online (all students participating online), at specific time (= synchronous)**

Start date of course:  
**2/14/2024**

Planned educational activities and teaching methods  
**Planned educational activities include frontal teaching, pair-work, group-work within the framework of project-based learning.**

End date of course:  
**5/16/2024**

Learning Management System/  
**Teams**

Contact hours per week for the student:

Assessment methods  
**project-based assessment**

**3**

Certification  
**Transcript of records**

Course literature:  
**Dörnyei, Z. (2002). Questionnaires in second language research. Chapters 1-2. Hillsdale, N. J.: Lawrence Erlbaum**  
**Dörnyei, Z. (2007). Research methods in applied linguistics. Oxford: Oxford University Press.**  
**Mackey, A., & Gass, S. M. (2005). Second language research: methodology and design. Mahwah NJ. Lawrence Erlbaum.**  
**Salkind, N., J. (2000). Statistics for people who (think they) hate statistics. Thousand Oaks: Sage.**

Specific regular  
weekly teaching  
day/time:  
**Thursday 9AM to  
12AM**

Number of places available for CHARM students  
**6-8**

Contact mail address for further information about this course  
**[wein.kata@btk.elte.hu](mailto:wein.kata@btk.elte.hu)**